

Year Two Implementation Goals

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What are your goals for personalizing learning at your school?

As you approach on the second year of implementing your Future-State Design, please reflect on the structures or practices that you must implement at your school this year in order to be on track toward realizing your vision for personalized learning. Then, use this section to record 2-4 Implementation Goals that you will pursue in Year 2.

For each goal, we'll ask that you reflect upon how it aligns to the iZone Framework, how you will measure your progress toward meeting that goal and what supports you'll need in terms of policy, compliance and accountability to realize this goal.

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Implementation Goal 1

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

All of our goals are aligned to our Future State Design. This work has started for next year. Outcomes Team is currently working on creating school policy around Outcomes as a short term goal and a designing Next Generation Curriculum for new courses and at the same time creating a model for planning for all teachers as a long term goal. This work is being done in partnership with our Innovation Coach and Component Partner Authentic Education. We have requested three full day PD days this year to unpack competencies and develop rubrics and performance tasks around these competencies.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

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- Next Generation Curriculum and Assessment
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How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

We will have a schedule that includes coaching for students, common planning time for teachers vertically and horizontally, intensives, personalized pathways for some students/groups of students, Flex Time and we will see curriculum across content areas and grades move towards a more students centered, authentic/transfer task based classroom. We will also have completed our How to Plan manual to help teachers plan using common language and practices.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

As you implement this goal you may come across certain systems and structures that act as roadblocks to implementation. In some cases, the iZone may be able to help you maneuver around these roadblocks, either by providing direct support, or by guiding you to sources that can help you find your way around challenges.

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

- Calendar/Schedules
- Data Systems
- Personalization in a Blended and Online Environment
- Credit Recovery
- Seat Time

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

We most definitely need help with pushing Outcomes Based Grading and moving away from the traditional rather punitive and complicated grading system we have now and the systems (HSST) used to document and generate this data.

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Implementation Goal 2

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

Scheduling Team is currently working on a flexible schedule that will include student choice and personalized learning plans as well as reassessing staff roles and responsibilities and making sure we are using everyone in an effective way. We are also working with our Design Partner in changing our Coaching/Advisory model by mixing grades, having staff stay with same students until graduation and creating a portal to memorialize student progress.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Personalized Learning Plans
- New Student and Staff Roles
- Flexible and Real World Learning Environments

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

We will have a schedule that includes coaching for students, common planning time for teachers vertically and horizontally, intensives, personalized pathways for some students/groups of students, Flex Time and we will see curriculum across content areas and grades move towards a more students centered, authentic/transfer/real world task based classroom. We will also have completed our How to Plan manual to help teachers plan using common language and practices.

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

- Calendar/Schedules
- Data Systems
- Personalization in a Blended and Online Environment
- Credit Recovery
- Seat Time

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Would you like to enter another goal?

No

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After You Submit...

After you submit this form, you will have the option of downloading it for future reference. Since your Implementation Goals will be the basis for your Component Partner and Laptop requests, please select the "Download Your Responses" option after you submit in order to have a copy of your goals on hand as you complete your planning.